



FREE LEARNING RESOURCES

Growing

509 | Arts |

There are plenty more activities and videos to look at on our learning resources page:

<https://www.509arts.co.uk/project/meal-one-creative-learning/>

This QR code will also take you there



We also have loads of stuff on our social media sites to look at:

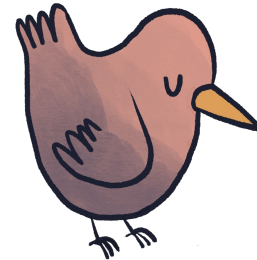


We would love to see what you produce from these activities!

Take a picture of your work and send it to hello@509arts.co.uk and we will upload it to our gallery.

You can see the lovely creations other people have made at our gallery:

<https://www.509arts.co.uk/project/meal-one/>



Parts of the plant - naming

Facilitator notes:

1. A couple of weeks prior to this session facilitators could have planted a number of bulbs in clear plastic containers. For example hyacinth bulbs grow well this way. Most bulbs will sprout if the bottom is placed just reaching the water. Avocado stones are more difficult to grow and take a long time. Beans and seeds can also be grown on a wet paper towel.

Here are some links which give more detail about growing from bulbs.

<https://www.hamilton-trust.org.uk/science/unit/634-hydroponics-in-the-classroom/>

<https://ks1nature.weebly.com/free-science-lessons/bulbs-growing-hyacinths>

<https://buggyandbuddy.com/science-for-kids-planting-a-bulb-w-free-printable-science-invitation-saturday/>

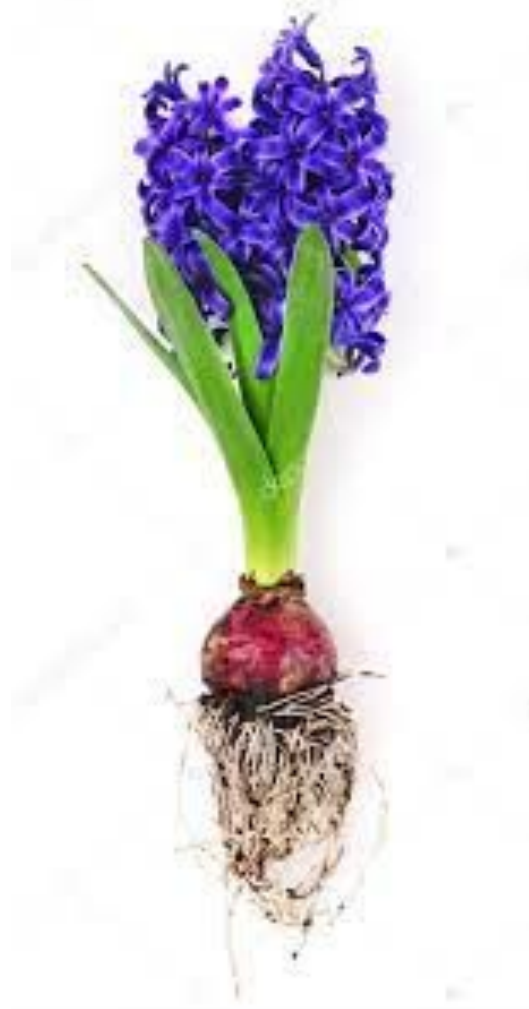
Facilitator notes:

1. Look at the images and videos on the next slides, or real plants if you've managed to grow any.
2. Talk about and name parts of the plant together.



1001 Jahre / Years







roots

bulb

leaves

flower

Parts of the plant - making

Facilitator notes:

You will need - string/twine, cut up cork or bark, green felt, coloured cellophane (sweet wrappers would work). 1 copy of slide 11 per participant printed out.

1. Use the pieces of string to symbolise the roots. Touch them and talk about their qualities (long, stringy, tangly, floppy, moving, dancing)
2. Glue them onto the hyacinth sheet (slide 11) in the correct place.
3. Next look and touch the bark/cork. Glue it onto the bulb section of the picture.
4. The coloured felt can be cut to a similar shape as the leaves. Talk about the different textures as you feel them to glue them on.
5. Finally look through the coloured cellophane, see the different colours, talk about its different texture than the rest of the plant you have made. Glue it into position on the sheet.

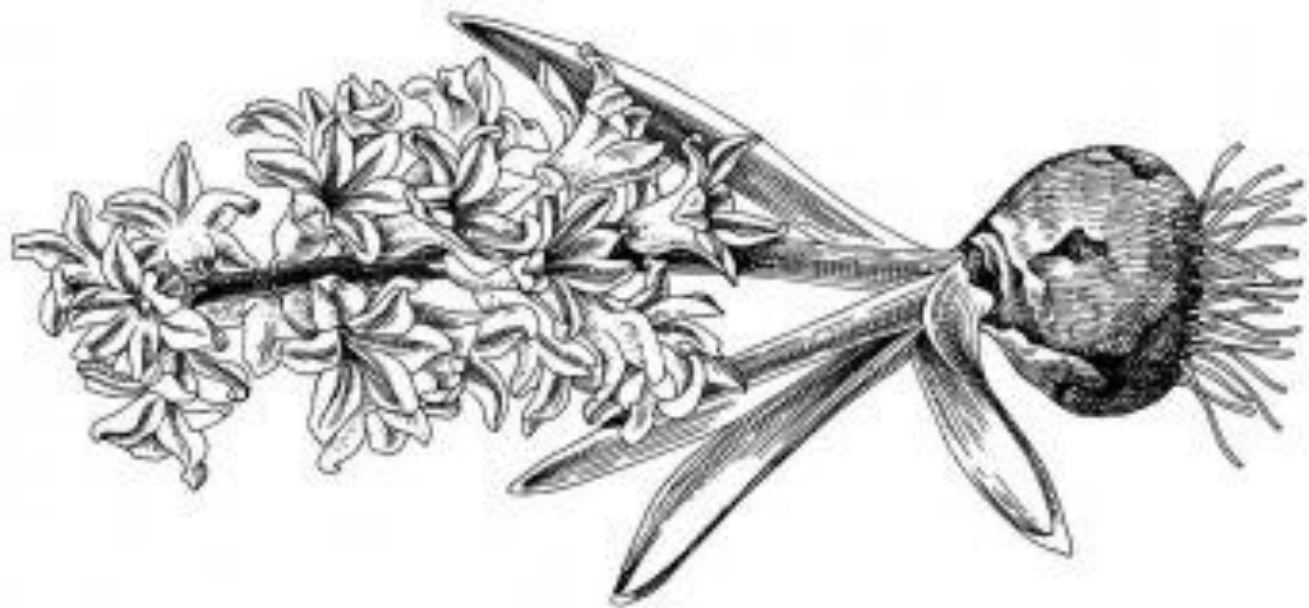
flower



leaves

bulb

roots





Education and support packs devised for
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