



Teacher Notes - Storytelling

Slide 6:

- Students can use either the visual or text version to cut up and organise into the correct order.
- This could be done as a whole class or in groups/pairs.
- Teacher to reveal correct story order using slide 5.
- Talk about any parts of the story they mixed up or missed out - can they say why they didn't remember certain parts?

Slide 9:

- Activity could be done by printing out one set of photos per table. Each table/group can order the images and talk through the process.
- Or could be done as a whole class by numbering the small images, or moving the slides around.
- Talk about how the play creates different feelings and emotions by the way it uses lighting on stage. Ask students to identify why the play begins and ends with lighter images, but the darker images are in the middle of the play.